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| **Oral Presentation Rubric : Teach The Teacher**Teacher Name: **Mrs. Blizzard** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Enthusiasm**  | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.  | Very little use of facial expressions or body language. Did not generate much interest in topic being presented.  |
| **Content**  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well.  |
| **Collaboration with Peers**  | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.  | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group.  | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.  | Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.  |
| **Preparedness**  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |
| **Comprehension**  | Student is able to accurately answer almost all questions posed by classmates about the topic.  | Student is able to accurately answer most questions posed by classmates about the topic.  | Student is able to accurately answer a few questions posed by classmates about the topic.  | Student is unable to accurately answer questions posed by classmates about the topic.  |
| **Preparedness**  | Student is completely prepared and has obviously rehearsed.  | Student seems pretty prepared but might have needed a couple more rehearsals.  | The student is somewhat prepared, but it is clear that rehearsal was lacking.  | Student does not seem at all prepared to present.  |